

RIALTO UNIFIED SCHOOL DISTRICT

ACCELERATED READING/TECHNOLOGY COACH Job Description

DEFINITION

Under the direction of the Renaissance Learning Program Manager, the Renaissance Learning Coach will work with the program manager and other specialists to assist teachers and principals in the implementation of all Renaissance Learning programs. The coach will also serve as a team member on the Renaissance Learning Implementation Team and serve as a resource and "first stage" advisor to school sites.

ESSENTIAL DUTIES

- Coach all appropriate on site staff in the use of Accelerated Reader (AR), Accelerated Vocabulary (AV), Accelerated Fluency (AF), Accelerated Writer (AW) and Data Management.
- Assist classroom teachers and principals in the effective use of reports/data and data-based instructional decisions.
- Provide and arrange formal staff development opportunities in AR, AV, AF, AW at all school sites and out of district sites.
- Attend and participate in all appropriate Renaissance Learning and Coaching Training.
- Meets regularly with the program manager and reading specialists to review progress and plan "next steps" at the site
- · Performs other related duties as assigned.

QUALIFICATIONS

Knowledge of:

- California State English/Language Arts Standards
- Components of Balanced Literacy
- Research-based teaching strategies
- Data-driven instructional decision making
- Houghton-Mifflin Language Arts Program
- Adult Learning Theory
- Research based effective instructional strategies for students and adult learners.

Ability to

- Work collaboratively with peers
- Teach students for demonstration purposes
- Model the adage of "life-long learner"
- Coach peers in a non-evaluative manner
- Present materials/methods in a training environment
- Communicate and interact effectively with students, teachers, parents, administrators, and community members

Experience and Education:

- Possession of a valid California teaching credential and CLAD certificate
- · Five or more years experience as a primary teacher of reading
- Served as member of a site leadership team
- Possession of an administrative or supervisory credential is desired
- Participated in appropriate District staff development opportunities
- TB Skin Test as required by State law
- · Fingerprints on file as required by State law

PHYSICAL DEMANDS

Physical class:

Moderate: lifting 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Regular classroom, on the playground, parking lot, bus stop areas and possibly field trips. Ability to traverse campuses and sites of 10 to 40 acres which would include asphalt, grass on playgrounds, and dirt.

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/Low: up to 3 hours Fingering: Frequently Frequently/Medium: 3 to 6 hours Carrying: Frequently Constantly/High: 6 to 8 hours plus Standing: Occasionally Stoopina: Occasionally Kneelina: Occasionally Bending: Frequently Sitting: Occasionally Frequently *Driving: Occasionally Lifting: Reaching: Frequently Walking: Frequently Frequently Push/Pull: Handling: Occasionally

Grasping: Frequently

*Possession of a current California Driver's license, a DMV printout, and the ability to be covered by the company auto insurance is required.

Frequent motion:

Keyboarding:OccasionallyTwisting:FrequentlyWrist flexion:FrequentlyElbow flexion/extension:FrequentlyReaching to shoulder level:OccasionallyForward should/neck flexion:FrequentlyReaching above should level:OccasionallyReaching below shoulder level:Frequently

Sensory requirements:

Ability to see: Constantly Ability to hear: Constantly Ability to talk: Constantly Ability to smell: Constantly

Ability to touch: Constantly

Must be able to deal with these environmental considerations:

Heat:YesFluorescent lights:YesNoise:YesFloor may be slippery at times:YesMoisture:YesWorking in close quarters with others:Yes

Odor: Yes Working inside: 95% of the day Humidity: Yes Working outside: 5% of the day

This job requires:

Alertness: Constantly
Attention to detail: Constantly
The use of two hands: Constantly

Recall of names and dates: Yes

Ability to work in temperatures down to 40 degrees and up to 110 degrees.

Ability to deal with psychological factors:

Team work: Yes Frustration: Medium Repetitive Tasks: Yes - High Level of responsibility: High Must keep up with schedule: High Flexible: Yes

Able to work overtime as needed: Yes

Dealing with angry teachers, students and parents: Medium

Physiological factors:

Have a high level of consciousness:

Orientation to time, place or person:

Ability to read at 12th grade level:

Ability to comprehend and follow directions:

Able to keep up a high activity level during the shift:

Yes

MT: 11/2010